

# LINDSAY LARONDE

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## Teaching Experience

### **IB PYP Grade 3 Homeroom Teacher** | 2019-Present

*I-Shou International School, Kaohsiung, Taiwan*

- Teach English, Math, Unity of Inquiry, Thinker's Toolbox, Maker Activities to a class of 22 students whilst preparing lessons, lectures, tutoring techniques, designing and correcting assessments, and writing report comments.
- Participate in the daily management of students, including early morning reading, self-study, special day, assembly, etc. Maintain contact with parents in regards to their academic growth as well as their psychological wellbeing.
- Run afterschool activities for students Grades 1-5 including Coding, Yoga, Board Game Club, and Arts and Crafts

### **Humanities Deputy Subject Chair** | 2020-Present

- Globe Issues and Sustainability Committee Member
- Ensure that all humanities goals and curriculum expectations are met
- Facilitate communication and coordination between different school divisions; administration and teachers; teachers in different areas of the curriculum
- Provide forums for teachers to express/channel their professional views

## Professional Development

- **Classroom Achievement:** Making the PYP Happen, ACAMIS Leading Effective Teams for Teacher Leaders, Datawise Triangulation Workshop, Stuart Shanker's Classroom Management, Growth Mindset, The Role of Teachers in Extracurricular, Practical Classroom Strategies, Technology in Classrooms, Teaching Today: Moving Beyond the Job, Teaching English Language Learners, Introduction to Coding,
- **Equity:** Teaching English Language Learners, Culturally Responsive Teaching and Assessment Practices, Teaching to Students with Exceptionalities, Kairos Blanket Indigenous Exercise, Indigenous Cultural Safety Training, Positive Space Training, Gender Equity and Consent Training, Anti-Oppression Training, Intercultural Competency Training, TRACKS – A Peer Mediated Approach to Inclusion
- **Well-being:** Mental Health Training, Bullying Prevention, Reflections Beyond The Classroom, Standard First Aid with CPR-C, High 5 Standards of Healthy Child Development, Safe Management Crisis Intervention Training,

## Education

### **Bachelor of Education**

*Queen's University 2019*

- Primary/Junior
- Specialization in International Education

### **Bachelor of Arts (Honours)**

*The Dan School of Drama and Music at Queen's University 2018*

- Major in Dramatic Arts
- Cuban Culture and Society Certificate - *University of Havana, Summer 2016*
- Semester At Sea, *Colorado State University, Spring 2017*

## Practicum Experience

### **Learning Resource Teacher Candidate**

*International School of Kuala Lumpur, 2019 (3 weeks)*

- Plan on working with the Head of Elementary Learning Resource, supporting students with exceptionalities in academic, organizational, and personal skills to help them learn how to advocate effectively for themselves and function responsibly and independently in a homeroom class

### **Grade 3 Teacher Candidate**

*Phoebe Gilman Public School, 2018 (6 weeks)*

- Planned and taught units in language, math, art, science, and social studies using backwards design to ensure lessons were meeting Ontario curriculum expectations
- Engaged students in inquiry-based science and math activities to support student-lead learning
- Worked one-on-one and in small groups with students with Individual Education Plans and English Language Learners to accommodate students with differentiated learning

## **LINDSAY LARONDE**

- Prepared students for EQAO language and math tasks
- Created and facilitated formative (self-editing, activities, guided review) and summative (project, quizzes) assessments
- Escorted field trips through the local community, building opportunities for experiential learning

### **Full-Day Kindergarten Teacher Candidate**

*Alexander Muir Public School, 2018 (3 weeks)*

- Worked together with the FDK team to implement the program and maintain a safe and healthy learning environment
- Planned and taught age-appropriate lessons that promote each child's physical, cognitive, language, emotional, social and creative development and well-being
- Planned and ran play-based centers in math in numeracy and measurement and literacy focusing on sight words, writing, and phonemics
- Used programs such as Seesaw and Edsby to document the progression of the four frames for individual students

### **Special Education Resource Teacher Candidate**

*Molly Brant Public School, 2017 (3 weeks)*

- Provided academic support for students with learning disabilities one-on-one and in small groups
- Work with the classroom teacher to make accommodations for students with exceptionalities and English Language Learners to increase student success by scribing and assisting with adaptive technology
- Planned and taught specific basic skills training in reading, writing, and mathematics skills
- Observed and assisted with the assessment of students for future lesson planning and potential accommodation

### **Teaching Related Experience**

#### **Camp Director**

*Town of Newmarket, 2013-2018*

- Provided care for youth with diverse needs including behaviour, physical and cognitive challenges

#### **Dance Instructor**

*Kingston Dance Force, 2015-2016*

*Queen's Dance Club Elementary Outreach, 2015-2016*

- Created lesson plans and taught children aged 2 to 16 fundamental dance skills, developing creativity, and confidence
- Created, planned and taught comprehensive lessons for Grade 3 Dance Curriculum, worked with homeroom teachers to implement cross circular lessons focusing on physical and mental health

#### **Lifeguard and Swimming Instructor**

*Town of Newmarket, 2013-2014*

- Planned and taught all Red Cross levels and Lifesaving Society Canadian Swim Patrol lessons

### **Volunteer Experience**

- Founded I-Shou International School's Christmas Gift Drive (2019-Present)
- Kaohsiung Ultimate Frisbee Volunteer Tournament Director (2020)
- Martha's Table Food Service Volunteer (2015-2019)
- Stage Manager for Blue Canoe Productions: The 25<sup>th</sup> Annual Putnam County Spelling Bee (2018)
- Semester At Sea Interport Student Ambassador (2017)
- Partners in Mission Food Bank Volunteer (2015-2016)
- Production Manager for Junevis Festival Presents: Heathers The Musical (2016), A Mid Summer's Night Dream (2016)
- Queen's Concurrent Education Orientation Week Leader (2015)
- Assistant Stage Manager for Queen's Musical Theatre Presents Company (2015)
- Spotlight Theatre School - Assistant Director (2010-2015)

### **Interests**

- Language Learning - 2 years of Mandarin Chinese lessons
- Theatre Production - 15 years on stage, as crew, and in leadership positions
- Dance – Musical Theatre, Jazz, Acro, Lyrical, and Hip Hop - 10 years, 3 competitive
- Yoga - 7 years of personal practice
- Swimming - 10 years, 1 competitive
- Ultimate Frisbee- 2 years recreational
- Volunteer Work - Life long commitment to giving back in any way possible
- Travelling – Have travelled over 30 countries, most recently backpacked Malaysia, Cambodia, Thailand and Vietnam