



Queen's University - Concurrent Teacher Education Experiences in Schools Year 3 - Progress Report

Queen's – (Practicum Office, Faculty of Education, 511 Union St., Queen's University, Kingston, ON, K7M 5R7)					
Queen's-Trent - (Concurrent Education Office, 1600 West Bank Dr., LEC N124, Trent Univ., Peterborough, ON, K9J 7B8)					
Progress Report - to be completed by Hos	t Teachers (s) Please Pri	int:		
Teacher Candidate's Name Lindson	y Laron	nde		P/J 🖳	
Host Teacher's Name Suzanne	Cond	In	(equival	ent 15 day placem	ent)
School Molly Brant ES		Board	LDSB	week Sept - No	
Grade/Subject Grades 1-4	Days Ab		Dec 4-	& everydely	
City Kingston Dates of	Placement:	sept 20	to _	vec 8	, 2017
	Excellent	Good	Satisfactory	Marginal	
Rapport with pupils	4				
Participation in the classroom	V		Ļ	<u>U</u>	
Planning		4	님		
Implementation Classroom management				Ä	
Communication skills	-				
Initiative				Ō	
Professionalism	~				
Implementation of Curriculum		V			
Attention to Special Needs	4				
Further Comments					
-					
1					
		-	01	2 ~ . 7	
Host's Signature	<u> </u>		Dec. 8	2017	
Candidate's Signature		Date De	c 8/20	017	
(This signature indicates rece	eipt of the report or		•		

We wish to express our sincere thanks for your contribution to the professional growth and development of our Teacher Education Students.

Top copy-student, 2nd copy- Queen's Practicum Office or Queen's-Trent Concurrent Education Office, bottom copy-Host Teacher